



**CILC**

Center for Interactive  
Learning and Collaboration

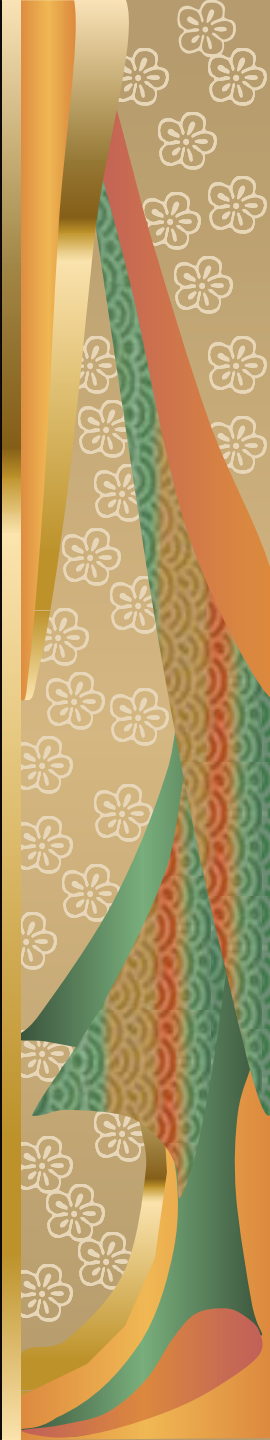
# CILC Vista

Classrooms and Communities  
Connecting through  
Technology



# The Center for Interactive Learning and Collaboration

- Not for Profit
- Video Conferencing
- The Vision Athena Network
- Provide Content
- Training and Support for Programs
- Scheduling
- Classes
- Professional Development
- Schools, Libraries and Health Care



# CILC Vista

Use of Two- Way Interactive  
Video Distance Learning to  
Connect:



Students , Educators and  
Business /Community  
Members together in a  
meaningful study of their  
community .



# Elements of a Vista Program

- Problem Based Learning
- Service Learning
- Place-Based Education
- Collaboration
- Multiple Districts
- Align to State Standards
- Utilize Technology as a tool

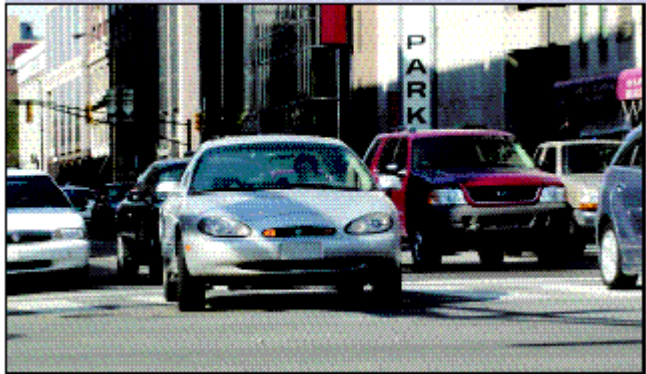


# CILC Process

- Identify an Issue
- Understand the Problem
- Research
- Analyze Research
- Create an Action Plan and Presentation



# Issues Relevant to Community





# Community Partners

- Stake Holders
- Lead the process
- Support and Help make it happen



# School Collaborations



- Enhance the program
- Make the students and educators push themselves to higher levels of achievement
- Create “Collaborative Cadres” of students and educators in conversation (coaching)





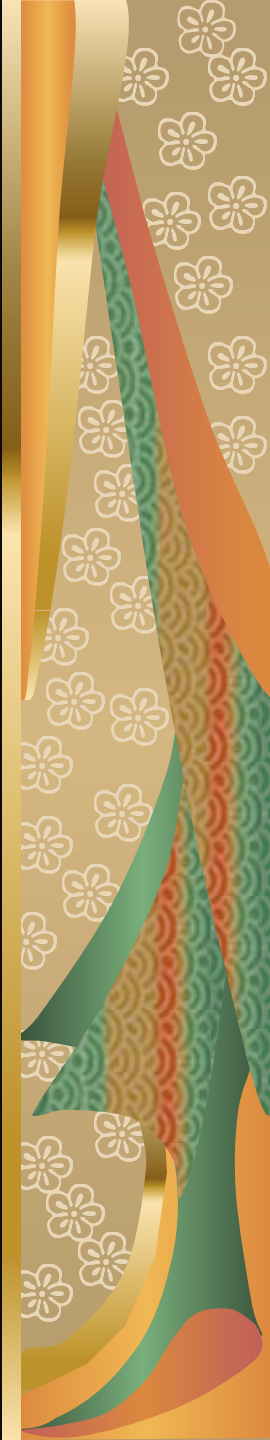
# Research Results

 Mathematics

 Writing

 Critical Inquiry

 Problem Solving



# Students

- Use data more frequently, accurately, and persuasively
- Demonstrate better problem-solving skills
- Develop more effective communication skills.
- Are more positive about school and learning



# Student Quote



*“This project has been a resurrection for me as a young person. The way I look at things is different; it’s really amazing how much I have learned...I think this project has bridged the gaps between teacher and student; student and city, politics, and decisions; student and parents; and inner city and suburbs...connecting the different races of people, different ages of people, and different beliefs and way that we look at things. I commend the people that are in charge of this project for giving teenagers a chance. They’re leaving a legacy and I think they’re planting a seed in us and that’ll make us more involved in the future and other important decisions that the city will have to make.” –Student*



# Educators

- Meet academic standards
- Use more student-centered learning strategies.
- Use technology as a teaching and learning tool



# Community

- Creating community classrooms
- Career Exposure
- Community Participation and Involvement
- Opportunities for Students to be part of Community Serving Boards



# Teacher



*“Working with the CILC was a professionally rewarding experience as well as an excellent experience for the student participants to develop leadership, technological, academic, and special skills.” —Teacher*





# Video Conference Applications

- Expert Advice and Consultation
- Content Presentations
- Student to Student Conference  
sharing a variety of steps along the  
way



# Video Conference Applications



## “Best Practice”

Educators utilize to coach, instruct and share



## Presentation Practice



## Final Celebration Connection



## Parental Opportunity for View



# Future

- Collaborative Efforts out of state
- Web Based Communication
- New fields of Interest
- “The Old National Road”
- Research supporting the Academic and Citizenship Link
- Community Support \$



# Questions

